MoneySense KS3 curriculum topic map

This topic map illustrates how the range of MoneySense resources links to the Northern Ireland statutory curriculum for Key Stage 3. MoneySense is a free and impartial financial education programme from Ulster Bank that has helped millions of young people learn about money. The programme has received the Financial Education Quality Mark from Young Money, and it's easy to use, interactive and fun. MoneySense provides everything you need to teach pupils how to manage money.

MATHEMATICS & NUMERACY

MN2 Knowledge and understanding of personal finance issues; and skills to enable competent and responsible financial decision making.

The application of mathematical skills to real life and work situations. MN3

LANGUAGE AND LITERACY

W1 Expressing meaning, feelings and viewpoints

The application of mathematical skills to real life and work situations. (W2)

- SL1 Develop the ability to use language (including body language) effectively in communicating with and relating to others.
- SL2 Talking to include debate, role-play, interviews, presentations and group
- SL3 Participating in a range of drama activities.
- R1 Reading and viewing for key ideas, enjoyment, engagement and empathy.
- R2 Analysing critically their own and other texts.
- G Developing their knowledge of how language works and their accuracy in using the conventions of language, including spelling, punctuation and arammar

USING ICT

Research, select, process and interpret information. EXPLORE

REQUIRE

Inderstand how to keep safe and display acceptable online behaviour

Pupils should be enabled to: create, develop, present and publish ideas EXPRESS and information using a range of digital media.

LEARNING FOR LIFE AND WORK

Employability



F2 Investigate how work organisations contribute to the community.



Personal Development

Investigate the influences on a young person, for example, peer pressure, media, social and cultural trends, fears, anxieties, motivations, etc.

PD2 Investigate the influences on physical and emotional/mental personal health.

- Develop understanding about, and strategies to manage, the effects of change on body, mind and behaviour, for example, puberty, body image, mood swings, etc Develop strategies to promote personal safety, for example, responding
- appropriately to different forms of bullying, abuse, physical violence; developing safe practice in relation to the internet, getting home; understanding and managing risk, the place of rules and boundaries, etc.
- Develop coping strategies to deal with challenging relationship scenarios, for example, sibling rivalry, caring for relatives, domestic violence, teenage rebellion, child abuse, sexism, change in family circumstances, coping with rejection. loneliness and loss. etc. Home Economics
- Develop a range of skills to promote independence through planning, managing and using resources.
- HE2 Investigate a range of factors that influence consumer choices and decisions.
- HE3 Investigate consumer rights, responsibilities and support available in a range of scenarios.

Local & Global Citizenship

- (LGC1) Investigate various ways to participate in school and society.
- LGC2 Investigate an issue from a range of viewpoints and suggest action that might be taken to improve or resolve the situation.
- LGC3 Investigate why rules and laws are needed, how they are enforced and how breaches of the law affect the community.

SCIENCE

S Investigate the effects of pollution, for example, water, air, land, sound etc, and specific measures to improve and protect the environment, for example, renewable energy, efficient use of resources and waste minimisation, etc.

GEOGRAPHY

G The need for social, economic and environmental change to be sustainable

TECHNOLOGY AND DESIGN

- TD1 Design cost-effective and appropriate solutions to meet the specific needs of diverse local and global groups.
- TD2 Identify product needs and pursue sustainable, harmonious design solutions in a local outdoor/indoor context.

This topic explores how pressures (e.a. family, friends, advertisements) can affect how we spend our money and how those spending choices may affect ourselves and others.

How do I stay in control of my money?

Curriculum links:

KUS2 E2 PD1 HE2 MN2 W1 SL1 Resources:

 Interactive activity Lesson plan Presentatio Activity sheet Video

How can I understand credit and debt?

This topic looks at payment cards and specifically the differences between using a debit or a credit card. Curriculum links:

(KUS2) MN2 W1 SL1 R2 Resources

 Interactive activity Lesson plans Presentation Activity sheet Infographic • Video

How can my money choices affect my

This topic looks at the effect of their money choices on their own and others' mental wellbeing - including possible consequences of gambling and debt and money mule schemes.



Resources: Lesson plan Presentatio Activity sheet Video

MoneySense workshops

A mobile plan

Students use their financial understanding to compare costs and value for money for a range of mobile phones, plans and contracts. They present their chosen mobile phone plan to the rest of the group based on their findings. Curriculum links:

MN2 W1 SL1 R2 EXPRESS

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WUster Bank

TD1 Resources: Video Delivery notes Presentation Activity sheets Certificate



made now may affect retirement plans.

How can I plan for my retirement?

This topic explores different ways of planning for the

future including savings and pensions, and how choices

Make a difference

Curriculum links:

Resources:

Lesson plans

Presentation

Activity sheet

Infographic

• Video

W1 SL1 G

Interactive activity

aoods and services.

Curriculum links:

Interactive activity

Resources:

Lesson plan

Presentatio

Activity shee

Curriculum links:

KUS2 KUS3

(SL1) R2

Ouiz/video

KUS2 EXPLORE REQUIRE

What are my consumer rights?

This topic looks at consumer rights and responsibilities,

including understanding the Consumer Rights Act, and how

to exercise both rights and responsibilities as a consumer of

W1 SL1 R2

MN2 MN3 W1

Students work in groups to create a business plan for a social enterprise aimed at addressing a problem in their school/local community, which is then presented to a panel of judges. Curriculum links

Resources: Delivery notes Presentation Activity sheets Certificate

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mental wellbeing?

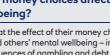




















MoneySense Making sense of money

MoneySense topics

How do I keep my finances secure?

This topic explores different types of frauds and scams, and how to recognise and prevent them from happening



(KUS2) Resources:

Interactive activity

Curriculum links:

- Lesson plan
- Presentation Activity sheet

Enterprise: Designing an app

When might I need insurance?

protection against different forms of risk.

This topic offers insights into the process of creating apps and explores the start-up and running costs typically involved.

This topic explores different types of insurance coverage

MN2 W1 SL1 R2

and how insurance can provide financial and emotional

Curriculum links



Resources:

- Interactive activities
- Lesson plans
- Presentation Activity sheet
- Video

How do I understand payslips and deductions?

This topic offers insights into payslips and deductions. including understanding the importance of the information contained on payslips, ensuring deductions are correct and calculating take-home pay for different iobs and circumstances.

Curriculum links



- Resources: Interactive activity
- Lesson plan
- Presentation Activity sheet
- Video

Fraud scene investigators



Pupils are required to help solve a crime which has been committed against their friend. They are then asked to create and present a report warning others of the dangers of identity theft and fraud. Curriculum links:





- Delivery notes
- Presentation
- Activity sheets Information sheet
- Video
- Certificate

